

ALICE DRIVE ELEMENTARY

251 Alice Drive
Sumter, South Carolina 29150

GRADES K-5 Elementary School

ENROLLMENT 559 Students

PRINCIPAL Debra W. Thomas 803-775-0857

SUPERINTENDENT Zona W. Jefferson, Ph D 803-469-8536

BOARD CHAIR Mr. Bobby L. Matthews 803-773-6080

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	62	8	1	0

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	Yes

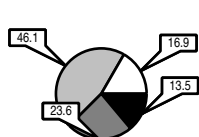
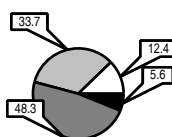
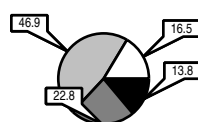
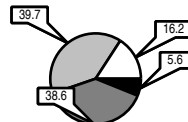
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	291	100.0	12.4	33.7	48.3	5.6	62.9	Yes	Yes
Gender									
Male	136	100.0	15.1	33.3	48.4	3.2	60.3		
Female	155	100.0	9.9	34.0	48.2	7.8	65.2		
Racial/Ethnic Group									
White	172	100.0	4.3	27.8	59.9	8.0	79.0	Yes	Yes
African-American	111	100.0	25.3	44.4	28.3	2.0	35.4	Yes	Yes
Asian/Pacific Islanders	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	242	100.0	7.7	32.6	53.4	6.3	70.1		
Disabled	49	100.0	34.8	39.1	23.9	2.2	28.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	291	100.0	12.4	33.7	48.3	5.6	62.9		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	289	100.0	11.7	34.0	48.7	5.7	63.4		
Socio-Economic Status									
Subsidized meals	119	100.0	22.9	37.1	38.1	1.9	45.7	Yes	Yes
Full-pay meals	172	100.0	5.6	31.5	54.9	8.0	74.1		

Mathematics - State Performance Objective = 15.5%									
All Students	291	100.0	16.9	46.1	23.6	13.5	55.1	Yes	Yes
Gender									
Male	136	100.0	22.2	36.5	21.4	19.8	58.7		
Female	155	100.0	12.1	54.6	25.5	7.8	51.8		
Racial/Ethnic Group									
White	172	100.0	6.2	41.4	34.0	18.5	73.5	Yes	Yes
African-American	111	100.0	34.3	54.5	6.1	5.1	25.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	242	100.0	10.0	47.1	26.7	16.3	63.8		
Disabled	49	100.0	50.0	41.3	8.7	0.0	13.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	291	100.0	16.9	46.1	23.6	13.5	55.1		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	289	100.0	16.6	46.0	23.8	13.6	55.5		
Socio-Economic Status									
Subsidized meals	119	100.0	30.5	54.3	11.4	3.8	30.5	Yes	Yes
Full-pay meals	172	100.0	8.0	40.7	31.5	19.8	71.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	92	97.8	10.4	33.8	51.9	3.9	55.8
	Grade 4	106	99.1	8.8	40.7	48.4	2.2	50.5
	Grade 5	120	99.2	20.4	49.5	28.2	1.9	30.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	92	100.0	9.0	29.2	46.1	15.7	61.8
	Grade 4	92	100.0	13.3	42.2	44.4	N/A	44.4
	Grade 5	107	100.0	15.2	41.9	41.9	1.0	42.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	92	100.0	16.9	48.1	16.9	18.2	35.1
	Grade 4	106	100.0	6.6	45.1	23.1	25.3	48.4
	Grade 5	120	99.2	15.5	44.7	29.1	10.7	39.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	92	100.0	20.2	49.4	21.3	9.0	30.3
	Grade 4	92	100.0	22.2	41.1	26.7	10.0	36.7
	Grade 5	107	100.0	11.4	47.6	22.9	18.1	41.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 559)				
First graders who attended full-day kindergarten	71.4%	N/C	100.0%	100.0%
Retention rate	2.0%	Down from 2.8%	2.4%	2.7%
Attendance rate	99.5%	Up from 96.8%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.0%		3.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.9%		2.6%	3.5%
Eligible for gifted and talented	25.9%	Up from 25.7%	20.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 10.7%	7.8%	8.2%
Older than usual for grade	2.3%	Up from 2.1%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	56.5%	No change	54.4%	51.4%
Continuing contract teachers	84.8%	No change	90.3%	87.5%
Highly qualified teachers**	95.0%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	5.4%		0.0%	0.0%
Teachers returning from previous year	87.5%	Down from 89.7%	89.2%	86.7%
Teacher attendance rate	94.3%	Down from 94.6%	95.0%	94.9%
Average teacher salary	\$40,739	Up 2.0%	\$41,734	\$40,760
Prof. development days/teacher	18.3 days	Up from 17.5 days	11.5 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 16.9 to 1	20.1 to 1	18.9 to 1
Prime instructional time	93.0%	Up from 86.8%	90.4%	90.0%
Dollars spent per pupil*	\$5,740	Up 5.5%	\$5,711	\$6,044
Percent of expenditures for teacher salaries*	71.6%	Up from 67.6%	66.1%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alice Drive Elementary School served 624 students in grades PS - 5 during the 2003-2004 school year. Our school serves a diverse population in cultures, socio-economic background and ability levels. The teachers and staff at ADE strive to make each student's education a successful experience.

The PTA and SIC provided many opportunities for parents to become involved in our school programs. Workshops for parents covering academics as well as parenting skills were provided during the school day and in the evening. The PTA sponsored several events that involved both parents and children such as the Fall Carnival, Family Night, and Dad's Day Out. Extended family was included with our Veterans' Day Celebration, American Education Week activities, and programs at the various grade levels.

Service learning opportunities were made available for all students. Participation in canned food drives, Pennies for Patients, St. Jude's Mathathon, and others give students a sense of accomplishment and intrinsic pride as they learn about helping others. At ADE, we look for ways to include character education in hands-on activities as well as literature and the core academic areas.

Several students won awards throughout our community for their art work. Displays were held at the Art Gallery, Sumter Mall, County Fair, as well as festivals and contests held in the area. Our annual Spring Fling, our school-wide musical, was performed in April with approximately 190 students participating. This annual event is a highlight of the year.

We continued to provide various programs to meet the diverse needs of our students. Small group instruction in reading and math, literature circles, literacy groups, Reading Recovery, use of math manipulatives, science projects, field trips, guest speakers, and technology presentations are just some of the instructional strategies provided to help meet the varying needs of our students.

Alice Drive is a school where all families are welcomed and our focus is on the needs of our students.

Debbie Thomas
Principal

Ken Lee
SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	99	67
Percent satisfied with learning environment	100.0%	90.9%	92.5%
Percent satisfied with social and physical environment	100.0%	86.9%	88.1%
Percent satisfied with home-school relations	100.0%	93.9%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.